

Academic Structure

The academic structure is one of Departments. These consist of Art; Computing; English; Geography; History; Mathematics; Modern Languages; Music; PE; Philosophy & Applied Ethics; Science; Technology.

The following gives details of subjects studied at Key Stage 3. During Year 9 there will be an Options Evening to give details of courses offered in Key Stage 4.

Curriculum Overview

BASED ON A FORTNIGHTLY TIMETABLE OF X 50 ONE-HOUR PERIODS - 25 PERIODS PER WEEK

YEAR 7:	ENGLISH MATHS SCIENCE ART COMPUTING GEOGRAPHY SPANISH	6 7 6 2 2 4 6	HISTORY MUSIC P.E. PHILOSOPHY & APPLIED ETHICS TECHNOLOGY	3 2 5 3 4
YEAR 8:	ENGLISH MATHS SCIENCE ART COMPUTING GERMAN/MANDARIN GEOGRAPHY	6 7 6 2 2 4 3	SPANISH HISTORY MUSIC P.E. PHILOSOPHY & APPLIED ETHICS TECHNOLOGY GAMES	4 3 2 1 3 3 4
YEAR 9:	ENGLISH MATHS SCIENCE ART COMPUTING GERMAN/MANDARIN GEOGRAPHY SPANISH	6 6 6 2 2 4 3 4	HISTORY MUSIC P.E. PHILOSOPHY & APPLIED ETHICS TECHNOLOGY GAMES	4 2 1 3 3 4

MID TERM REVIEW GRADES

Throughout the year, your son will receive feedback on their classroom performance in each subject. Alongside information on academic progress, staff will report on the following two reporting categories:

1. Behaviour For Learning (BFL)

This grade indicates the extent to which the student's behaviour positively supports their own learning and that of other students.

Grade	What it means	BFL
1	Exceptional	Outstanding behaviour and
		your son will often go 'above
		and beyond' expectations.
2	Good	Behaviour is good at all
		times.
3	Requires improvement	There are specific issues
		which will have been
		indicated by staff and need
		to be resolved by the
		student taking responsibility
		for his own behaviour.
4	Serious cause for concern	Intervention will be required
		in order to set your son's
		behaviour back on track.

These grades establish clear expectations for classroom behaviour and allow us to identify and support concerns should they arise.

^{*}For grades 3 and 4, staff will use a code to indicate why they may not be achieving their potential at this point in the year.

^{*}The full criteria for performance grades are available to parents on the 'reporting' section of our school website.



2. Attitude To Learning (ATL)

This grade indicates the extent to which the student is actively demonstrating positive attitudes within the subject which support their own learning and progress.

Grade	What it means	ATL
		Example Descriptor
1	Exceptional	Your son has a very positive
		attitude towards his
		learning. He uses mistakes



RECOGNSING ACHIEVEMENT

Commendations are awarded within subjects for a variety of reasons (each department will have their own criteria)

KS3

Certificates are awarded for reaching certain milestones:

X10 commendations - Bronze award

X25 commendations - Silver award

X50 commendations - Gold

X100 commendations - Centurion Award

KS4

X10 commendations - A free school meal voucher - Valid for Chip Friday

X25 commendations – Movie Time – Centenary Hall/Popcorn/ afternoon viewing.

X50 commendations – A half day from school – visit to the beach and free time

X100 commendations - Head teachers Award



HOMEWORK - 'A mindset for excellence'

Homework is an essential part of the curriculum. Not only does it consolidate and extend work done in the classroom but it also helps your son to develop the ability to work on his own.

We do not have a homework timetable, but you will be able to see what homework has been set through the Brom Com Student App/Portal.

High Challenge with High Support

We are committed to encouraging each one of our students to reach his full academic potential. Homework forms an integral part of his education and generates a variety of worthwhile



SAFEGUARDING

Torquay Boys' Grammar School takes seriously its responsibility to safeguard and promote the welfare of all of the students and young people in its care. To this end we work in partnership with parents/carers and agencies to share information and coordinate support where necessary.

